

LIST OF RESOURCES TO SUPPORT QUALITY and EI BEST PRACTICES

Highlighted items are new.

★ = Highly recommended website or resource Updated April 20 2021

III. NEW YORK **STATE** DEPT. OF HEALTH BUREAU OF EARLY INTERVENTION WEBSITE

★ NY STATE DOH EIP	LINKS:
The Early Intervention Program: A Parent Guide:	http://www.health.ny.gov/publications/0532/ Check out the EI Parent Guide at the SDOH website. It's in many languages!
★ NYS Early Intervention Social-Emotional Guidance Document	<i>Released June 2017:</i> https://www.health.ny.gov/community/infants_children/early_intervention/memoranda.htm or go directly to document: https://www.health.ny.gov/publications/4226.pdf
Social-Emotional Development webpage for families	https://www.health.ny.gov/community/infants_children/early_intervention/social-emotional_development/
NYS Clinical Practice Guideline on Assessment and Intervention Services for Young Children with Autism Spectrum Disorders (Age 0-3 Years) <i>Updated 2017</i>	<i>Updated and released July 2017:</i> https://www.health.ny.gov/community/infants_children/early_intervention/autism/docs/report_recommendations_update.pdf <i>Report of the Research:</i> https://www.health.ny.gov/community/infants_children/early_intervention/autism/docs/report_of_the_research.pdf
★ NYS Group Developmental Intervention Services:	https://www.health.ny.gov/community/infants_children/early_intervention/docs/2013_11_grp_dev_inter_serv_standards.pdf
NYS EIP Online Professional Development Center	https://www.health.ny.gov/community/infants_children/early_intervention/training.htm
New York State DOH BEI Publications Order Form for free brochures, parent guide, and Clinical Guidance books	https://www.health.ny.gov/forms/order_forms/eip_publications.pdf
SDOH <i>Early Help Makes a Difference</i> brochure (in English and Spanish)	https://www.health.ny.gov/publications/0527/
To receive NY State Bureau of Early Intervention Announcements and emails. Be up to date on the latest guidance from NYS.	To subscribe to this list, send an e-mail to listserv@listserv.health.state.ny.us with "Subscribe" in the subject line and include in the body of the e-mail, Subscribe BEI-L , your first name and last name , remove any e-mail signatures then click send. Your e-mail address will be added to the mailing list. You should receive a Listserv List confirmation email and you will need to click the link in this email to confirm your subscription. If you do not receive this confirmation email in your inbox, please check your spam/junk message box for the e-mail to confirm your subscription.
Guidance from SDOH on Telehealth services during the COVID 19 pandemic	https://www.health.ny.gov/community/infants_children/early_intervention/memoranda.htm

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- IV. **TELEHEALTH/TELETHERAPY/TELE-INTERVENTION/TELE-EVALUATION SERVICES** – this section is separated into different categories related to providing telehealth services. *Telehealth puts the focus on the parent-child dyad and parents feel more empowered and competent in helping their children – which are Part C of IDEA family goals.* **TELETHERAPY IS THE PREFERRED METHOD FOR EI SERVICES AND EVALUATIONS DURING THE COVID-19 PANDEMIC.**

NYSDOH and NYC BEI Guidance	Link
NYS DOH BEI Teletherapy Guidance	https://www.health.ny.gov/community/infants_children/early_intervention/memoranda.htm
NYC DOHMH BEI	http://www1.nyc.gov/site/doh/health/health-topics/early-intervention.page
HIPAA Compliant telehealth Platforms	https://www.hhs.gov/hipaa/for-professionals/special-topics/emergency-preparedness/notification-enforcement-discretion-telehealth/index.html
When there is no internet available, options for free resources are outlined in Question #26 in the NY SDOH BEI COVID-19 April 1, 2020 FAQs	https://www.health.ny.gov/community/infants_children/early_intervention/docs/doh_covid19_eifaqs_23-37_04.01.20.pdf
ABA TELEHEALTH SERVICES	
New York State DOH BEI <i>Clinical Practice Guideline on Assessment and Intervention Services for Young Children (Age 0-3) with Autism Spectrum Disorders (ASD): 2017 Update Report of the Recommendations</i>	https://www.health.ny.gov/community/infants_children/early_intervention/autism/docs/report_recommendations_update.pdf
Council of Autism Service Providers (CASP)	https://casproviders.org/wp-content/uploads/2020/03/ABA-ASD-Practice-Guidelines.pdf
ABA in the natural environment	https://www.youtube.com/watch?v=gOrUo91vOO4
Autism Navigator	https://autismnavigator.com
Use of telehealth in early intervention (IDEA Part C) includes research that shows teletherapy is as effective as in-person services	https://publicconsultinggroup.com/media/2429/telehealth-in-early-intervention_covid19.pdf
AFIRM: Supporting Individuals with Autism through Uncertain Times <i>AFIRM uses only evidenced-based practices and the website provides training modules and resources.</i>	https://afirm.fpg.unc.edu/supporting-individuals-autism-through-uncertain-times
AFIRM: Naturalistic Interventions <i>Applying principles of applied behavior analysis during a learner's everyday routines and activities in order to increase a target behavior or decrease an interfering behavior.</i>	https://afirm.fpg.unc.edu/naturalistic-intervention
AFIRM: Parent Implemented Interventions <i>Consists of practitioners collaborating with,</i>	https://afirm.fpg.unc.edu/parent-implemented-interventions

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<i>coaching parents to implement evidence-based practices (EBPs) with their children throughout daily routines and activities.</i>	
EARLY INTERVENTION BEST PRACTICES AND TELEHEALTH SERVICES	Family-Centered Practices; Embedding Interventions In Routine Activities and Collaborative Parent Coaching
Office of Special Education Programs (OSEP) Workgroup Key Principles: <i>What it looks like; Doesn't look like</i>	https://ectacenter.org/~pdfs/topics/families/Principles_LooksLike_DoesntLookLike3_11_08.pdf
The Center for the Developing Child at Harvard University. <i>How Serve and Return Builds Brain Circuitry</i>	https://developingchild.harvard.edu/resources/serve-return-interaction-shapes-brain-circuitry/
Division of Early Childhood (DEC) <i>Recommended Best Practices</i>	https://www.dec-sped.org/dec-recommended-practices
Early Childhood Technical Assistance (ECTA) Teleintervention	https://ectacenter.org/topics/disaster/tele-intervention.asp .
Best Practices for Telehealth training	https://ctacny.org/our-offerings
NYC Early Intervention Program's "Implementing Family-Centered Best Practices" professional development training <i>Providers receive CEUs for completing this training: OT/OTA; PT/PTA; SLP/CY; LCSW/LMSW; CTLEs for teachers w/ specific certifications</i> 9 contact hours	https://www1.nyc.gov/site/doh/providers/resources/early-intervention-professional-development-and-trainings.page Click on the blue <i>NYC Early Intervention On-line Trainings</i> title in the gray box. Module 5 covers parent/caregiver coaching & Module 4 covers creating embedded strategies with families.
PROFESSIONAL ASSOCIATIONS' TELEHEALTH RESOURCES	
American Speech and Hearing Association (ASHA) Best Practices and Resources for Telehealth	https://www.asha.org/About/Telepractice-Resources-During-COVID-19/ and https://www.asha.org/PRPSpecificTopic.aspx?folderid=8589934956&section=Resources
Engaging in Telepractice in the Speech-Language Pathology & Audiology Professions	http://www.op.nysed.gov/prof/slpa/speechguidetelepractice.htm#
American Physical Therapy Association (APTA)	https://www.apta.org/siteassets/pdfs/policies/telehealth.pdf and https://www.apta.org/your-practice/practice-models-and-settings/telehealth-practice and http://www.apta.org/Telehealth/
American Occupational Therapy Association (AOTA)	https://www.aota.org/Practice/Manage/telehealth.aspx
Council of Exceptional Children (CEC)	https://www.cec.sped.org/Tools-and-Resources/Resources-for-Teaching-Remotely
Pyramid Model Updates for Telehealth Infant Mental Health and Social Emotional Development	https://us1.campaign-archive.com/?u=62b59a27ecc386767221b8344&id=52ec9b4403
National Center for Hearing Assessment and Management Utah State University A	http://www.infanthearing.org/ti-guide/index.html

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Practical Guide to the Use of Tele-Intervention in Providing Early Intervention Services to Infants and Toddlers Who Are Deaf or Hard of Hearing	
National Center for Hearing Assessment and Management Utah State University Trainings	http://www.infanthearing.org/ti101/
Telehealth Service in Infant Mental Health Home Visiting	https://www.allianceaimh.org/new-gallery/z8thudu3t0wo86o0mwqriqitmny8la
Tele-Intervention: The Wave of the Future Fits Families' Lives Today	https://infanthearing.org/resources_home/events/docs_events2011/tele-intervention.pdf
ECTA Remote Service Delivery and Distant Learning	https://ectacenter.org/topics/disaster/tele-intervention.asp
ECTA Tele-Intervention and Distance Learning Family Activities	https://ectacenter.org/topics/disaster/familiesathome.asp
ECTA Tele-Intervention and Distance Learning Technology and Privacy	https://ectacenter.org/topics/disaster/ti-hipaa.asp
ECTA Tele-Intervention and Distance Learning Research	https://ectacenter.org/topics/disaster/ti-efficacy.asp
ECTA Tele-Intervention and Distance Learning Services	https://ectacenter.org/topics/disaster/ti-service.asp
ECTA Tele-Intervention and Distance Learning Provider and Educator Use of Technology	https://ectacenter.org/topics/disaster/ti-service.asp
VIDEOS ABOUT DOING TELEHEALTH SERVICES	
FIPP's Providing EI Services through Distance Technology Video	https://www.youtube.com/watch?v=kWtJgLgpuc4
ECTA: Preparing parents for telehealth with testimonial videos from other EI parents	https://ectacenter.org/topics/disaster/ti-service.asp#familyprep
Supporting Families During the Pandemic: Four Therapists Share Their Wisdom-ECTA Video	https://www.youtube.com/watch?v=QIWjLbINl-I
Using the SS-OO-PP-RR: Guiding Home Visiting during the COVID-19 Pandemic-ECTA Video	https://www.youtube.com/watch?v=RgQpTMSieTU
Engaging Families via Teletherapy Blog	https://veipd.org/earlyintervention/2020/04/14/10-strategies-for-engaging-parents-not-children-during-tele-intervention/
Teletherapy with Ares and his parents and interventionist video	https://www.youtube.com/watch?time_continue=342&v=pz_81OFGWxc&feature=emb_logo

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Teletherapy with Zander and his parents and interventionist video	https://www.youtube.com/watch?time_continue=4&v=gXkHD71g-Hc&feature=emb_logo
Teletherapy with Sam and his parents and interventionist video	https://www.youtube.com/watch?v=Oog-0_BcIWw
Una visita en el hogar con la familia de Liam* (A Home Visit with Liam's Family) - this video is in Spanish with English subtitles.	https://www.youtube.com/watch?v=cEzeDn5XrUc&feature=emb_title&fbclid=IwAR2bAhwdE_BE6MIX5pz0IU2g4HI5waY59VBP1Z3F-ULQlzl6PIpAi0x7QM
Grayson's family - the video shows a deaf child with a club foot receiving teletherapy services.	https://youtu.be/s1SUgb3q8_I
ECTA EI Video Reflection Activity for EI Professionals	https://ectacenter.org/~pdfs/topics/disaster/EI-Video-Reflection-Activity.pdf
TELEHEALTH RESOURCES FOR PROVIDERS AND FAMILIES	*Some resources are available in Spanish for parents.
Telehealth Tips for Providers PDF	https://ecpcta.org/wp-content/uploads/sites/2810/2020/03/Tips-for-Providers-Flyers-final-page-1-1.pdf
Seven Technology Tips for Teletherapy	https://veipd.org/earlyintervention/2020/04/29/7-technology-tips-for-tele-intervention/
FIPP Tele-Intervention Tip Sheets	https://www.assurethefuture.org/tele-intervention.html
Division of Early Childhood (DEC): Resources during COVID-19	https://www.dec-sped.org/covid-19
Telehealth Tips for Providers: Coordinating EI Services through the Phone, Tablet and computer	https://ecpcta.org/wp-content/uploads/sites/2810/2020/03/Tips-for-Providers-Flyers-final-page-2-1.pdf
Telehealth Tips for Parents: <i>Receiving</i> EI services using a phone, tablet, and computer in English	https://ecpcta.org/wp-content/uploads/sites/2810/2020/03/Tips-for-Families-Flyer-pg1-1.pdf
Tips for Families Spanish* – Consejos para Familias: Recibiendo Servicios de Intervencion Temprana a traves del Celular, Tableta o Computadora - Pagina 1	https://ecpcta.org/wp-content/uploads/sites/2810/2020/03/TipsforFamiliesFlyerSPApp1.pdf
Tips for Families: <i>Preparing</i> for EI services using a phone, tablet, and computer English	https://ecpcta.org/wp-content/uploads/sites/2810/2020/03/Tips-for-Families-Flyer-pg1-1.pdf
Tips for Families Spanish* – Consejos para Familias: Recibiendo Servicios de Intervencion Temprana a traves del Celular, Tableta o Computadora - Pagina 2	https://ecpcta.org/wp-content/uploads/sites/2810/2020/03/Spanish-TipsforFamiliesFlyerSPApp2.pdf
Use of telehealth in early intervention (IDEA Part C) – Resources to consider during the COVID-19 public health emergency.	https://www.publicconsultinggroup.com/news-perspectives/use-of-telehealth-in-early-intervention-idea-part-c-resources-to-consider-during-the-covid-19-public-health-emergency/
EDC Teletherapy Tips for Families (English)	https://www.edc.org/sites/default/files/uploads/Young-Children-Home-Tech-Use.pdf

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EDC Teletherapy Tips for Families* (Spanish)	https://www.edc.org/sites/default/files/Usando-La-Tecnologia-Para-Apoyar-El-Aprendizaje-En-Casa.pdf
Zero to Three: Why Tele-intervention Is A Great Idea for your Family.	https://www.zerotothree.org/resources/3450-why-tele-early-intervention-is-a-great-idea-for-your-family
Zero to Three: Tips for Families: Coronavirus	https://www.zerotothree.org/resources/3210-tips-for-families-coronavirus
Vanderbilt University: Play with your child	https://cdn.vanderbilt.edu/vu-web/lab-wpcontent/sites/96/2020/02/13182539/Playing-with-Your-Child.pdf?fbclid=IwAR0rZk3BQ-EcIfjVUZLIK6OrPmuFAK5Auw4BbNVL0OFEA1nyCgACgKs4s0c
Early Intervention Telehealth Prep Checklist for Parents and Providers	https://veipd.org/main/downloads/covid_updates/telehealth_prep_checklist_final_new.pdf
10 Strategies for Engaging Parents (not Children?) during Tele-intervention	https://www.veipd.org/earlyintervention/2020/04/14/10-strategies-for-engaging-parents-not-children-during-tele-intervention/
Challenges, Tips, and Solutions for Teletherapy	https://veipd.org/main/downloads/covid_updates/challenges_and_solutions_for_telehealth.pdf
EI Tele-Assessment Video Chats & Strategies: You've Got This!	https://www.veipd.org/earlyintervention/2020/05/13/ei-tele-assessment-video-chats-strategies-youve-got-this/
Planning for the Use of Video Conferencing for Early Intervention Home Visits during the COVID-19 Pandemic - Larry Edelman	https://www.publicconsultinggroup.com/news-perspectives/use-of-telehealth-in-early-intervention-idea-part-c-resources-to-consider-during-the-covid-19-public-health-emergency/
What is remote Early Intervention? (Parents) (English and Spanish)	https://ectacenter.org/topics/disaster/ti-service.asp#familyprep
Preparing for a Visit Checklist (Providers)	https://ectacenter.org/topics/disaster/ti-service.asp#familyprep
Tip-sheet for Mobile Coaching (Providers)	https://ectacenter.org/topics/disaster/ti-service.asp#familyprep
Tips for Families on Tele-intervention	https://ectacenter.org/topics/disaster/ti-service.asp#familyprep
PARENT COACHING AND REFLECTIVE QUESTIONS	
From Coaching to Coaching: How do we get families engaged in early intervention?	https://leader.pubs.asha.org/article.aspx?articleid=2705736
Rush, D.D. & Shelden, M.L, (2011). <i>The Early Childhood Coaching Handbook</i>	https://www.amazon.com/Early-Childhood-Coaching-Handbook/dp/1598570676
VEIPD Framework for Reflective Questioning	https://veipd.org/main/pdf/toolsoftrade/quik_ref_coachin_g_guide_june2013.pdf

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- V. **Using NO TOY BAG** is considered best practice, part of the natural environment, and demonstrating cultural competency and respect.

RESOURCES	LINKS
Williams, C.S. and Ostrosky, M.M. (June 2020) <i>What about MY TOYS? Common questions about using a bagless approach in Early Intervention</i>	Young Exception Children. Vol. 23, No. 2. Sage Publications https://journals.sagepub.com/doi/10.1177/1096250619829739
Workgroup on Principles and Practices in Natural Environments, OSEP TA Community of Practice: Part C Settings. (2008). Seven key principles: Looks like/doesn't look like.	https://ectacenter.org/~pdfs/topics/families/Principles_LooksLike_DoesntLookLike3_11_08.pdf https://ectacenter.org/topics/eiservices/keyprinckeyprac.asp
Williams, C. and Ostrosky, M.M. (Sept. 12, 2018) <i>A Bagless Approach in Early Intervention? What is that?</i> Blog	https://militaryfamilieslearningnetwork.org/2018/09/12/a-bagless-approach-in-early-intervention-what-is-that/
VEIPD: <i>Everybody still brings a toy bag ...blog</i>	https://veipd.org/earlyintervention/2016/03/10/but-everyone-else-still-brings-toys/
Woods, J. (2009). <i>Family-guided approaches to collaborative early-intervention training and services: 12 step program to decrease toy bag dependence.</i>	http://dmm.cci.fsu.edu/IADMM/materials/12steps.pdf
Campbell, P. H., Sawyer, L. B., & Muhlenhaupt, M. (2009). <i>The meaning of natural environments for parents and professionals.</i> <i>Infants & Young Children</i> , 22(4), 264-278.	https://journals.lww.com/iyjournal/Fulltext/2009/10000/The_Meaning_of_Natural_Environments_for_Parents.4.aspx
McWilliam, R. (April 21, 2004) <i>Enhancing Services in Natural Environments</i>	https://ectacenter.org/~pdfs/calls/2004/partcsettings/mcwilliam.pdf
Crawford, M. J., & Weber, B. (2014). <i>Early intervention every day! Embedding activities in daily routines for young children and their families</i>	Brookes Publishing. https://products.brookespublishing.com/Early-Intervention-Every-Day-P705.aspx
Division for Early Childhood of the Council of Exceptional Children (2014a). <i>DEC position statement: The role of special instruction in early intervention. 2014.</i>	https://www.dec-sped.org/position-statements

- VI. **WEB RESOURCES ON FAMILY-CENTERED BEST PRACTICES, NATURAL ENVIRONMENTS, EMBEDDING INTERVENTIONS IN ROUTINES AND COACHING**
 ★ *Using best practices help professionals meet the mission of EI and is a path to being more culturally respectful of families while enhancing their capabilities and empowering parents.*

EI BEST PRACTICES WEBSITES:	
ASHA: From Couching to Coaching: How do we get families engaged in	https://leader.pubs.asha.org/article.aspx?articleid=2705736

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EI BEST PRACTICES WEBSITES:	
early intervention? Dathan Rush, EdD, CCC-SLP	The ASHA Leader, October 2018, Vol. 23, 46-52. doi:10.1044/leader.FTR1.23102018.46
ASHA: Practice Portal for Early Intervention and Family-Centered Practice	https://www.asha.org/PRPSpecificTopic.aspx?folderid=8589943999&section=Key_Issues https://www.asha.org/Practice-Portal/Clinical-Topics/Autism/Family-Centered-Practice/
Autism Focused Intervention Resources and Modules (AFIRM)	http://afirm.fpg.unc.edu/ On-line modules and resources on 27 evidence-based practices
Agreed Upon Mission and Key Principles for Providing Early Intervention Services in Natural Environments	http://ectacenter.org/~pdfs/topics/families/Finalmissionandprinciples3_11_08.pdf
American Physical Therapy Association Natural Environments in Early Intervention Services	http://www.pediatricapta.org/consumer-patient-information/pdfs/Natural%20Env%20Fact%20Sheet.pdf
Annotated Bibliography for Seven Key Principles in Natural Environments	http://www.ectacenter.org/~pdfs/waproject/Annotated_Bibliography_of_Research_2012.pdf
AOTA's FAQs-Role of OT in Early Intervention	https://www.aota.org/~media/Corporate/Files/Practice/Children/Browse/EI/Role-of-OT_1/Early-Intervention-FAQ.PDF
ASHA.org (American Speech-Language Hearing Association):	http://www.asha.org/Advocacy/federal/idea/IDEA-Part-C-Issue-Brief-Natural-Environments/ Role of SLP in EI: http://www.asha.org/policy/GL2008-00293.htm
★ Autism Resources: Amy M. Wetherby, Ph.D., CCC-SLP. She is a member of the NYS Clinical Practice Guideline Development Panel for Assessment and Intervention for Children (0-3) with Autism Spectrum Disorders 2017.	Autism Navigator: https://autismnavigator.com Recent Article by Amy Wetherby et al in <i>Pediatrics</i> (Nov. 2014): http://pediatrics.aappublications.org/content/early/2014/10/29/peds.2014-0757
Bruder, M.B., Datalino, T., Chiarello, L. A., Mitchell, M. C., Deppe, J., Grundler, D., Kemo, P., LeMoine, S., Long, T., Muhlenhaupt, M., Prelock, P., Scheffkinf, S., Stayton, V., and Ziegler, D. (2019) <i>Finding a Common Lens: Competencies Across Professional Disciplines Providing Early Childhood Intervention.</i>	Infants & Young Children: October/December. Volume 32, Issue 4, p. 280-293
Center for Disease Control Milestone Tracker App (October 2017)	https://www.cdc.gov/ncbddd/actearly/index.html or https://www.cdc.gov/ncbddd/actearly/milestones-app.html
Center for Parent Information & Resources	http://www.parentcenterhub.org/parent-participation-ei/ See this blog about Parent Participation in Early Intervention
★ Center on the Developing Child at Harvard University	Briefs, videos, and resources: http://developingchild.harvard.edu/resources/from-best-practices-to-breakthrough-impacts/
Center on the Developing Child at Harvard University: How Racism can affect Child Development	https://developingchild.harvard.edu/resources/racism-and-eecd/?utm_source=newsletter&utm_campaign=november_2020
Center on the Developing Child at Harvard University: Connecting the Brain to the Rest of the Body: Early Childhood Development and Lifelong Health are Deeply Intertwined.	https://developingchild.harvard.edu/resources/connecting-the-brain-to-the-rest-of-the-body-early-childhood-development-and-lifelong-health-are-deeply-intertwined/?utm_source=newsletter&utm_campaign=november_2020

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EI BEST PRACTICES WEBSITES:	
Center for Social and Emotional Foundations of Early Learning – Infant/Toddler Modules	http://csefel.vanderbilt.edu/resources/training_infant.html
Coaching Support John Hopkins University	https://medium.com/mah-coaching-support
★ Coaching in Early Childhood:	www.fipp.org Coaching techniques, FAQs and recommendations for teaming. http://www.veipd.org/main/sub_coaching.html
CONNECT Learning Modules:	http://connect.fpg.unc.edu/ Practice- focused instructional resources for professionals on Embedded Interventions and Communication for Collaboration.
★ DEC Recommended Practices in Early Intervention/Early Childhood Special Education (April 2014) DEC: Division of Early Childhood	http://www.dec-spед.org/recommendedpractices ECTA products for DEC Recommended Practices (Performance Checklists and Practice Guides for Parents and Practitioners) – 2016 http://ectacenter.org/decrp/arp.asp Checklists: http://ectacenter.org/decrp/type-checklists.asp
DEC Resources within Reason	http://www.dec-spед.org/resources-within-reason List of resources and links to practical information about working with children with disabilities and their families
DEC Position Statement: The Role of Special Instruction in Early Intervention	http://www.policyinsider.org/2015/11/dec-position-statement-the-role-of-special-instruction-in-early-intervention.html
★ DEC Position Statement on Service Coordination	https://www.dec-spед.org/position-statements
DEC Early Intervention Community of Practice – Coaching Video Resources	https://deceisig.blogspot.com/
Early Intervention Clearinghouse Newsletters (in English and Spanish)	http://eicclearinghouse.org/resources/newsletter/2016summer/
Early Childhood Technical Assistance: Natural environments, Routine Activities, Evidence-based Practices	http://ectacenter.org/topics/eiservices/eiservices.asp http://ectacenter.org/topics/evbased/evbased.asp http://ectacenter.org/topics/eiservices/approaches-models.asp http://ectacenter.org/topics/eiservices/keyprinkeyprac.asp
★ The Early Childhood Personnel Center: Cross-Disciplinary Personnel Competencies Alignment	Seven national organizations representing disciplines providing services in Early Childhood: AOTA, APTA, ASHA, CEC, DEC NAEYC, and Zero to Three agreed on four common core areas of competence and one of them is family-centered best practices! https://ecpcta.org/wp-content/uploads/sites/2810/2019/10/Appendix-G-2.2-Bruder-et-al.2019-Finding_a_Common_Lens_Competencies_Across.6.pdf https://ecpcta.org/wp-content/uploads/sites/2810/2019/05/ECPC_Core-Cross-Disciplinary-Areas_Description_5-4-1.pdf
★ Early Intervention Strategies for Success Blog	See the Sept. 2017 blog that highlights the NYC Embedded Coaching video at http://veipd.org/earlyintervention/2017/09/05/want-to-see-embedded-coaching-watch-this-video/ Also, check out her blog: A Sunrise EI Moment You’ll Never Forget at http://veipd.org/earlyintervention/2017/08/10/a-sunrise-ei-moment-youll-never-forget/

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EI BEST PRACTICES WEBSITES:	
EI Excellence: Links to articles, briefs, & tools for Family-centered best practices	http://www.eiexcellence.org/intervention-tools/ http://www.eiexcellence.org/blog/
Embedded Learning Strategies	http://www.eiexcellence.org/evidence-based-practices/natural-environments/
Everyday Child Learning Opportunities Journal Articles	http://www.puckett.org/returns_investments_everyday_child_learning_opps.php
Family Guided Routines Based Intervention	http://ferbi.fsu.edu/video.html
FIPP Case in Point Publications [The Family and Preschool Program]	http://fipp.org/publications/caseinpoint/
Everyday Activities	http://ectacenter.org/~pdfs/decrp/PG_Asm_EverydayChild-and-FamilyActivities_family_print_2017.pdf
Harvard Family Research Project- Great website for both families and EI professionals.	http://developingchild.harvard.edu/resources/from-best-practices-to-breakthrough-impacts/
IDEA Part C Regulations	https://sites.ed.gov/idea/regs/c
Inclusion Resources	https://www.veipd.org/main/pdf/landingpads/inclusion_landingpad.pdf
Key Principles of Early Intervention and Effective Practices from the Regional Resource Center Program	http://ectacenter.org/topics/eiservices/natenv_position.asp A Crosswalk with Statements from Discipline-specific Literature
Law and Regulations on Natural Environments [ECTA Center]	http://ectacenter.org/topics/eiservices/law_regs.asp
Learning Paths by the Virginia EI Professional Development Center	https://veipd.org/main/learningpaths/index.html
★ Seven Key Principles – Looks Like/Doesn't Look Like	https://ectacenter.org/~pdfs/topics/families/Principles_LooksLike_DoesntLookLike3_11_08.pdf https://ectacenter.org/topics/eiservices/keyprinkeyprac.asp
National Association for the Education of Young Children and Division for Early Childhood Early Childhood Inclusion	http://www.naeyc.org/files/naeyc/file/positions/DEC_NAEYC_EC_updatedKS.pdf
National Service Coordination Training Workgroup Webinar Resource Page	Early Intervention Training Program at the College of Education at Illinois https://blogs.illinois.edu/view/7857/606983
NECTAC (The National Early Childhood Technical Assistance Center):	http://ectacenter.org/topics/eiservices/eiservices.asp Provides the regulations and key principles and practices for providing services in natural environments.
Harvard Center for the Developing Child <i>The Science of Early Childhood Development Guide</i>	https://developingchild.harvard.edu/resources/inbrief-the-science-of-early-childhood-development/
Harvard Center for the Developing Child <i>What is "Serve and Return"?</i>	https://developingchild.harvard.edu/science/key-concepts/serve-and-return/
Harvard Center for the Developing Child	https://developingchild.harvard.edu/resources/wp1/



LIST OF RESOURCES TO SUPPORT QUALITY and EI BEST PRACTICES

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= Highly recommended website or resource

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EI BEST PRACTICES WEBSITES:	
<i>Young Children Develop in an Environment of Relationships</i>	
 Harvard Center for the Developing Child Serve and Return Interaction Shapes Brain Circuitry	https://developingchild.harvard.edu/resources/serve-return-interaction-shapes-brain-circuitry/ Understand why coaching parents on new ways to enhance their infants and toddlers' functioning and learning is essential.
Supporting Social Emotional Development: What All Early Intervention Providers Can Do	https://veipd.org/main/pdf/social_emotional_ho_strategies_final.pdf
Social Emotional Development	https://veipd.org/main/sub_socio_emot_dev.html
 TaCTICS (Therapists as Collaborative Team members for Infant/Toddler Community Services):	http://tactics.fsu.edu/ Guidance and tools for doing assessments and providing services in routine activities. http://fgrbi.fsu.edu/index.html
Text and Explanation of Part C of the Individuals with Disabilities Act (IDEA):	http://ectacenter.org/idea.asp
The National Professional Development Center on Autism Spectrum Disorder	http://autismpdc.fpg.unc.edu/evidence-based-practices
The National Clearinghouse on Autism Evidence and Practice	http://ncaep.fpg.unc.edu/
TTACNY: Understanding your child's social emotional development 0 to 5	http://www.ttacny.org/files/misc/22/hhs-sed-milestones-2.pdf
Virginia Early Intervention Professional Development Center	http://www.veipd.org/main/sub_supports_services.html Coaching Facilitation Guide: http://www.veipd.org/main/pdf/coaching_fac_guide_7.28.15.pdf
Vroom-Website with activities to support parents as brain builders	http://www.joinvroom.org/tools-and-activities
Zero to Three Parent Resources:	New Parent Portal: http://www.zerotothree.org/parenting-resources/ https://www.zerotothree.org/parenting Development: https://www.zerotothree.org/early-development
Zero to Three – Early Intervention: A Critical Support for Infants, Toddlers, and Families	https://www.zerotothree.org/resources/2067-early-intervention-a-critical-support-for-infants-toddlers-and-families

VII. VIDEOS ON EARLY INTERVENTION BEST PRACTICES IN EI

VIDEO WEBSITES:	LINKS:
Authentic Assessments: Early Intervention training videos about the use of authentic assessment in planning interventions for families.	http://www.cde.state.co.us/resultsmatter/RMVideoSeries_EarlyIntervention.htm#top On-going authentic assessments help interventionists learn about the child and caregiver in their routine activities so that they can create effective strategies with caregivers that fit the family well.
Colorado Results Matter: Videos illustrate recommended best practices in early Intervention.	http://www.cde.state.co.us/resultsmatter/rmvideoserries_justbeingkids Evan's video shows the interventionist at home and at the Day Care while Blake shows the interventionist in the supermarket with Mom and the child.
Coaching in Action:	https://youtu.be/ziColpqpLIo
Coaching during an EI session:	https://www.youtube.com/watch?v=ZDx9L6yPMZU&feature=youtu.be
Early Intervention Video Library	https://sites.google.com/a/vcu.edu/early-intervention-video-library/home

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VIDEO WEBSITES:	LINKS:
Using Coaching Strategies to Engage with Families in an EI Context	ASHA Professional Development : https://www.youtube.com/watch?v=dJvriZEZfkI With Dathan Rush, Ed.D., CCC-SLP
Home Visiting: Family Centered Practices	https://www.youtube.com/watch?v=s8RPrFvY-sk
IFSP Development	https://sites.google.com/a/vcu.edu/early-intervention-video-library/ifsp-development
Natural Environments	Washington Dept. of Early Learning https://www.youtube.com/watch?v=vvAv1_eAo9Q
NYC EIP Video on Family-Centered Practices:	https://www.youtube.com/embed/pHc1nLfKmBo http://www1.nyc.gov/site/doh/health/health-topics/early-intervention-information-for-families.page
NYC Early Intervention Public Health Action Kits – electronic versions of brochures and six (6) NYC videos with former EI parents	Tool kits for Clinicians and Child Care Providers; EI brochures in different languages; and EI videos about sharing insurance info; EI family stories; and how childcare providers can talk to families about EI https://www1.nyc.gov/site/doh/providers/resources/public-health-action-kits-early-intervention.page
NYS DOH Far Fund Training Videos for Autism	Five FAR FUND Autism Training Modules at https://www.health.ny.gov/community/infants_children/early_intervention/autism/ Module 1 is available in English and Spanish
Tactics Modules	Module 1: Routines Based Assessment in Natural Environments Module 2: Linking Assessment to Intervention through Team Planning Module 3: Using Daily Routines as a Context for Intervention Module 4: Involving Care provider in Teaching/Learning http://tactics.fsu.edu/modules.html
TTACNY Understanding your child's social and emotional development video	Video: https://www.youtube.com/watch?v=u5eG484z-o
UNM Center for Development and Disability-Early Childhood Learning Network	FIT Video Library: http://www.cdd.unm.edu/ecln/FIT/fit-focus-video-library.html A series of videos showing interventionists working with families around coaching and reflection.
Virginia: Videos about routines-based, family-centered best practices.	http://veipd.org/earlyintervention/three-new-ei-videos-your-must-watch-for-the-day/ Check out #1: <i>Traditional vs. Routines</i> , #2: <i>What intervention can- and Should- Look Like</i> , and #3: <i>Changing the Mindset</i> .

VIII. RECOMMENDED BOOKS:

Title and Author:
<i>Bringing ABA to Home, School, and Play for Young Children with Autism Spectrum Disorders and Other Disabilities</i> (2012). Author: Debra Leach
<i>Early Intervention Every Day! Embedding Activities in Daily Routines for Young Children and Their Families</i> (2014) Authors: Merle J. Crawford, Barbara Weber
<i>Family-Centered Early Intervention Supporting Infants and Toddlers in Natural Environments</i> (2015) Authors: Sharon A. Raver Ph.D., Dana C. Childress M.Ed.
★ <i>The Early Childhood Coaching Handbook-First Edition</i> (2011) Dathan D. Rush, Ed.D., CCC-SLP and M'Lisa Shelden, P.T., Ph.D., Paul Brookes Publishing Co., Baltimore Maryland
<i>The Early Childhood Coaching Handbook-Second Edition</i> (2020) Dathan D. Rush, Ed.D., CCC-SLP and M'Lisa Shelden, P.T., Ph.D., Paul Brookes Publishing Co., Baltimore Maryland https://www.amazon.com/Early-Childhood-Coaching-Handbook/dp/1598570676
★ <i>The Early Intervention Guidebook for Families and Professionals: Partnering for Success</i> , 2 nd Edition (2016). Author: Dr. Bonnie Keilty, Teacher's College Press. Early Childhood Education Series #5773-4

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★ ZERO TO THREE: Reflective Supervision: What It Is and Why Do It? Reflective Supervision Complete Set that includes A Practical Guide to Reflective Supervision; Look, Listen, and Learn: Reflective Supervision and Relationship-Based Work; Reflective Supervision in Practice: Stories from the Field.
An Early Start for your Child with Autism-Using Everyday Activities to Help Kids Connect, Communicate, and Learn. (2012) Sally Rogers, Geraldine Dawson, and Laurie Vismara. The Guilford Press. New York and London
The Caregiver's Companion: Readings and Professional Resources to accompany Infants, Toddlers, and Caregivers: A Curriculum of Respectful, Responsive, Relationship-Based Care and Education (2018) Janet Gonzalez-Mena and Dianne Widmeyer Eyer; McGraw Hill Education. 11 th Edition; NYC
Coaching Parents of Young Children: Promoting Connection, Communication, and Learning, (2021) Rogers, S.J., Vismara, L.A., and Dawson, G., The Guilford Press, New York.
Diversity in Early Care and EducationL Honoring Differences (2008) Janet Gonzalez-Mena, McGraw Hill Higher Education, 5 th Edition, NYC

IX. SELF-REFLECTION AND REFLECTIVE PRACTICE TOOLS AND RESOURCES – *Doing reflection helps professionals get better and do better. Also to understand better how our implicit/cultural bias affects communications, expectations, attitudes and body language in our interactions with families and other early intervention/early childhood professionals*

RESOURCE:	LINK:
ECTA Family Engagement Checklists (DEC Recommended Practices 2014)	http://ectacenter.org/decrp/topic-family.asp
Reflective Supervision and Leadership in Infant and Early Childhood Programs Mary Claire Heffron and Trudi Murch	https://www.gryphonhouse.com/books/details/reflective-supervision-and-leadership-in-infant-and-early-childhood-program
Gilkerson, L. & Shahmoon-Shanok, R. (2000). Relationships for Growth: Cultivating Reflective Practice in Infant, Toddler, and Preschool Programs. In Osofsky, J. D. & Fitzgerald, H. E. (Eds)	http://www.wiley.com/WileyCDA/WileyTitle/productCd-0471189448.html
Three Building Blocks of Reflective Supervision – Zero to Three	https://www.zerotothree.org/resources/412-three-building-blocks-of-reflective-supervision

X. BEST PRACTICES IN EI EVALUATIONS AND EI SERVICES

RESOURCE:	LINK:
ECTA Center: Preparing Personnel to Meet the Needs of Culturally and Linguistically Diverse Families	http://ectacenter.org/topics/personnel/perscultdiv.asp
Pacer Center- Working with Culturally Diverse Families: Research, Videos, and Resources.	http://www.pacer.org/cultural-diversity/
National Center for Cultural Competence Georgetown University Center for Child and Human Development	http://nccc.georgetown.edu/
Responding to Linguistic and Cultural Diversity: Recommendations for Effective Early Childhood Education (0-9)	https://eric.ed.gov/?id=EJ516723
Catherine Crowley, CCC-SLP, JD, Ph.D., Bilingual Institute, Teachers College + Leaders Project	Culturally and Linguistically Appropriate EI Evaluations Videos: http://www.leadersproject.org/ccu-courses-2/culturally-and-linguistically-appropriate-early-intervention-evaluations/
Catherine Crowley, CCC-SLP, JD, Ph.D.	Seven modules on evaluations in Early Intervention: http://www.leadersproject.org/2016/08/30/early-intervention-evaluations-playlist/
National Scientific Council on the Developing Child	http://developingchild.harvard.edu/science/national-scientific-council-on-the-developing-child/

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★ NY City Bureau of Early Intervention Policy and Procedure Manual	http://www1.nyc.gov/assets/doh/downloads/pdf/earlyint/earlyint-policy-manual.pdf
Screening and Assessment of Young English Language Learners (0-9)	http://www.naeyc.org/files/naeyc/file/positions/ELL_SupplementLong.pdf
Where We Stand on Responding to Linguistic and Cultural Diversity	http://www.naeyc.org/files/naeyc/file/positions/diversity.pdf
★ NY STATE DOH BEI WEBSITE: 2005-02 Standards and Procedures for Evaluations, Evaluation Reimbursement, and Eligibility Requirements and Determinants Under the EIP + Addendum (2011); Clinical Practice Guidelines	https://www.health.ny.gov/community/infants_children/early_intervention/memoranda/2005-02/docs/memorandum_2005-02.pdf
★ For any questions regarding the appropriate use of standardized instruments or evaluation requirements in general:	Email the <i>Evaluations Standards Unit</i> at esu@health.nyc.gov

XI. CREATING FUNCTIONAL OUTCOMES:

RESOURCE:	LINK:
★ ECTA Developing High-Quality Functional IFSP Outcomes and IEP Goals Training Package	https://ectacenter.org/knowledgepath/ifspoutcomes-iepgoals/ifspoutcomes-iepgoals.asp
Module #2 (<i>The Importance of Family Information and Functional Outcomes</i>) from the NYC EIP Implementing Family-Centered Best Practices Modules Series	To access the on-line trainings, go to the NYC Early Intervention website page for Professional Development and Trainings at https://www1.nyc.gov/site/doh/providers/resources/early-intervention-professional-development-and-trainings.page
★ The NYC EIP Functional Outcomes Assistant and Instructions	http://www1.nyc.gov/assets/doh/downloads/pdf/earlyint/ei-functional-outcomes.pdf
Identifying Strategies, Activities, and the Necessary Supports and Services to Achieve IFSP Outcomes	https://www.veipd.org/main/pdf/decisiontree/the_decision_tree_apr_2014_update.pdf
IFSP and Outcome Development	https://veipd.org/main/sub_ifsp_outcome_dev.html
Want to write a good IFSP outcome?	https://veipd.org/main/pdf/quik_ref_guide_want_to_write_a_good_ifsp_outcome_april_2016_revision.pdf
Key Characteristics of well written IFSP outcomes checklist	https://veipd.org/main/pdf/key_characteristics_well_written_ifsp_outcomes_checklist.pdf

XII. HELPFUL LINKS AND EMAILS FOR EI PROVIDERS:

RESOURCE:	LINKS:
★ NYC EIP PROVIDER POLICIES, PROCEDURES AND FORMS:	http://www1.nyc.gov/site/doh/providers/resources/early-intervention-provider-policies-procedures-forms.page <ul style="list-style-type: none"> • NYC EIP Session Notes and Progress Notes (Fillable PDF) • NYC EIP Policy and Procedure Manual (Version 2019) • NYC EIP Assistive Technology Medical Necessity Justification Form • CH205 – Child and Adolescent Health Examination Form • NYC EI Provider Directory

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Questions about NY City EIP Policy & Procedures?	<p>The NYC BEI Technical Assistance Unit can answer questions about the NYC Early Intervention Program's Policies and Procedures.</p> <ul style="list-style-type: none"> ➤ Contact them if you are newly contracted provider agency looking to provide evaluations/services/service coordination in NYC or plan to use OTAs, PTAs, and CYs. ➤ E-mail the <i>BEI Technical Assistance Unit</i> at EITA@health.nyc.gov
<p>Questions about family-centered best practices (like Embedded Coaching) and our free on-line trainings?</p> <p>Find out about doing fieldwork placements with our 6 Academic Partners!</p>	<p>-Find out more about NYC DOHMH Bureau of Early Intervention's professional development and quality initiative projects</p> <p>-Structured Technical Assistance (STA) for EI agencies' practice mentors, quality assurance managers, SC supervisors, service coordinators, and clinical supervisors;</p> <p>-Be emailed updates about BEI new professional development trainings by adding your email to our email list</p> <p>*Please note that NYC Bureau of Early Intervention is an approved provider of CEUs by the NY State Education Program Office of the Professions for OTs/OTAs, PTs/PTAs, SLPs, audiologists, teachers (CTLEs) and Social Workers.</p> <ul style="list-style-type: none"> ➤ E-mail the NY City BEI <i>Intervention Quality Initiatives Unit</i> at EmbeddedCoaching@health.nyc.gov

XIII. GATHERING FAMILY INFORMATION FOR FAMILY-CENTERED, INDIVIDUALIZED EVALUATIONS AND SERVICES

RESOURCE:	WEB LINK:
 <p>NYC BEI CONCERNS, PRIORITIES, AND RESOURCES (CPR) Form and instructions in the NYC Policy and Procedure Manual – pages 52 to 55.</p>	http://www1.nyc.gov/assets/doh/downloads/pdf/earlyint/earlyint-policy-manual.pdf
Family Assessment: Gathering Information From Families	http://ectacenter.org/topics/families/famassess.asp
Family-guided Approaches to Collaborative Early Intervention Training and Services:	http://facets.lsi.ku.edu/

XIV. RESOURCES FOR SERVICE COORDINATORS (SCS): REFLECT AND ASK YOURSELF WHAT YOU ARE DOING TO FOSTER QUALITY AND BEST PRACTICES IN YOUR WORK WITH EI FAMILIES?

TOPIC AND RESOURCES FOR SCS	LINKS:
Virginia Commonwealth University Professional Development Trainings for service coordination	https://veipd.org/learn/
The DEC Community of Practice for Service Coordinators	https://www.dec-sped.org/servicecoordinationcop
NY State DOH BEI Guidance Memoranda page for SC – related guidance and memoranda about their role and responsibilities; insurance info; the IFSP, etc.	https://www.health.ny.gov/community/infants_children/early_intervention/memoranda.htm
NY City EIP Policy and Procedure Manual (2019) Includes the forms, policies and procedures, and NYEIS procedures.	http://www1.nyc.gov/site/doh/providers/resources/early-intervention-provider-policies-procedures-forms.page

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The Early Intervention Program: A Parent Guide Check out the EI Parent Guide at the SDOH website. It's available in many languages!	http://www.health.ny.gov/publications/0532/
VEIPD Coaching families during service coordination	https://veipd.org/main/downloads/modules/coaching/coaching_families_white_paper_5.9.19.pdf
Family Practices and Service Coordination	https://divisionearlychildhood.egnyte.com/fl/KQGomjb82M#folder-link/5.14.2020%20SC%20CoP%20Partnering%20with%20Families%20in%20Their%20Times%20of%20Need/Handouts
Partnering with Families in Their Time of Need	https://divisionearlychildhood.egnyte.com/fl/KQGomjb82M#folder-link/5.14.2020%20SC%20CoP%20Partnering%20with%20Families%20in%20Their%20Times%20of%20Need/Handouts?p
Coaching Families through EI – SC Strategies	https://blogs.illinois.edu/files/6039/114592/169837.pdf
VEIPD Coaching Facilitation Guide	https://veipd.org/main/pdf/coaching_fac_guide.pdf
Newsletter on DEC EI Recommended Practices	https://blogs.illinois.edu/view/7149/802896
DEC Family-Centered Best Practices Checklist	https://ectacenter.org/%7Epdfs/decrp/FAM-1_Fam-Ctrd_Practices_2018.pdf
ECTA Family Practitioner Practice Guide 1 of 4	https://ectacenter.org/%7Epdfs/decrp/PGP_FAM1_workingwithfamilies_2018.pdf
EITP Partnering with Professionals	https://blogs.illinois.edu/files/6039/114592/169838.pdf
Early Intervention Strategies for Success – Service Coordinators	https://www.veipd.org/earlyintervention/category/service-coordination/
NYC Early Intervention Public Health Action Kits – electronic versions of parent EI brochures in 10 different languages and six NYC EI videos with former EI parents and their stories; and two videos about insurance info (in English and Spanish).	Tool kits for Clinicians and Child Care Providers; EI brochures in different languages; and EI videos about sharing insurance info; EI family stories; and how childcare providers can talk to families about EI https://www1.nyc.gov/site/doh/providers/resources/public-health-action-kits-early-intervention.page
Develop Your Active Listening Skill Set	https://www.ccl.org/articles/leading-effectively-articles/coaching-others-use-active-listening-skills/
Reflective Supervision to enhance home-visiting program	https://www.dcyf.wa.gov/sites/default/files/pdf/RegionX-ReflectSupGuidelines.pdf
The CDC's Learn the Signs. Act Early. Free Milestone Tracker App for families.	https://www.dcyf.wa.gov/sites/default/files/pdf/RegionX-ReflectSupGuidelines.pdf
The CDC's What Parents Can Do if They are Concerned?	https://www.cdc.gov/ncbddd/actearly/concerned.html